

## Agenda of the Training

### Monday 28<sup>th</sup> of October 2019 – Day One

<i>Time Slot</i>	<i>Topic to Discuss</i>	<i>Coordinator</i>
0900 - 0915	Participants Arrival & Registration	AAU
0915 – 0930	Welcome & Useful Info for the Meeting	AAU
0930 – 1100	<b>1<sup>st</sup> workshop: Real-life problems in mathematics</b> (Introduction, hands-on activities, presentations)	AAU
1100 - 1130	<b>Coffee Break</b>	
1130 - 1230	<b>PBL: Different integration strategies</b> (Presentation and brainstorming)	AAU
1230 – 1330	<b>Lunch Break</b>	
1330 - 1530	<b>2<sup>nd</sup> workshop: Assessment and Evaluation in PBL</b> (Introduction, hands-on activities, presentations)	AAU
1530 – 1600	<b>Coffee Break</b>	
1600 - 1730	<b>Change to PBL: engines and anchors</b> (Introduction and brainstorming)	AAU

## Tuesday 29<sup>th</sup> of October 2019 – Day Two

<i>Time Slot</i>	<i>Topic to Discuss</i>	<i>Coordinator</i>
0900 - 1030	<b>3<sup>rd</sup> workshop: Design your course plan/PBL as iterative change</b> (Introduction, hands-on activities, presentations)	AAU
1030 – 1100	<b>Coffee Break</b>	
1100 - 1230	<b>3<sup>rd</sup> workshop: Design your course plan/PBL as iterative change (cont.)</b>	AAU
1230 – 1330	<b>Lunch Break</b>	
1330 – 1600	<b>Poster Session</b>	ALL non-test parnters
1600 – 1630	<b>Coffee Break</b>	
1600 – 1800	<b>Evaluation of the training seminar</b> (Questionnaire, discussion in groups, discussion in plenum)	Weizmann

**Note for Kostas, not to be included in the final agenda**

**Mandatory preparation BEFORE the training. Detailed instructions, activities, and material will be uploaded in the ITEM Moodle:**

- **Introduction on PBL (Activity: Submit your Course questionnaire)**
- **Adjusting your learning objectives (Activity: Design your learning objectives in terms of knowledge/skills/competencies)**
- **Problem-based and project-based learning (Activity: Craft your problem formulation or project brief)**

- **Expectations on the training (Activity: A 2-question survey)**